



# Music Development Plan 2024-2025



## **Part A: Curriculum music**

Hart Plain Junior School provides an hour of music education per week, delivered through a combination of subject specialist teaching and class teachers. Pupils in Year 3 are learning to use their voices expressively and creatively by singing songs and chanting songs and rhymes. Year 4 are learning to use their voices and instruments with increasing accuracy. Years 5 and 6 are learning to play tuned brass instruments and the recorder delivered by Hampshire Music Service.

Children at Hart Plain are also offered the opportunity to take part in guitar lessons taught by a specialist peripatetic teacher. The school choir also provides an additional musical outlet for interested pupils. Children have the opportunity to experience live music through school visits and visits from outside musicians.

### **Potential next steps:**

- Explore opportunities to further develop the school's instrumental music provision, such as introducing more varied instruments or ensemble playing.
- Investigate options for providing more frequent or targeted music lessons for pupils in the lower years to build a strong foundation of musical skills and knowledge.

## **Part B: Co-curricular music**

Hart Plain Junior School provides various co-curricular musical opportunities for pupils. Children have the chance to perform music to their peers, and the school has hosted visits from ukulele players and professional musicians. The school also celebrates Christmas through song and Year 6 create a production, where the musical score forms the development of the story.

### **Potential next steps:**

- Expand the range of co-curricular music clubs and ensembles offered, such as a school band or percussion group, to cater to a wider variety of musical interests and abilities.
- Explore opportunities for pupils to participate in local or regional music festivals, competitions, or community performances to showcase their talents and build their confidence.
- Investigate ways to involve parents and the wider community in the school's musical life, such as through family concerts or workshops.



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## **Part C: Musical experiences**

Hart Plain Junior School provides pupils with a range of valuable musical experiences outside the classroom. Children have had the opportunity to visit local theatres and concert halls, including the Bournemouth Symphony Orchestra, the O2 Arena for the Young Voices choir and the Mayflower Theatre. These visits have allowed pupils to experience diverse musical styles and learn about different careers within the performing arts industry. This year, the school has also been invited to participate in a concert inspired by the majestic seas organised by the Bournemouth Symphony Orchestra.

### **Potential next steps:**

- Seek to establish more regular or long-term partnerships with local music organisations, such as orchestras, bands, or music hubs, to provide ongoing opportunities for pupils to engage with professional musicians and experience high-quality live performances.
- Continue to enhance the curriculum by organising music-themed school trips.
- Explore ways to connect the school's musical experiences with the local community, such as through performances or collaborations with community groups or care homes.

## **In the Future**

At Hart Plain Junior School, the vision is for all children to have the opportunity to express themselves through music and to develop a breadth of knowledge across a varied genre of music. The school has identified the potential to incorporate body percussion across the curriculum as an additional way to engage pupils in musical learning.

### **Potential next steps:**

- Continue to develop a comprehensive long-term plan for the progression of musical skills and knowledge throughout the school, ensuring that pupils build upon their learning year-on-year.
- Investigate ways to integrate music more deeply into the wider curriculum, such as through cross-curricular projects or using music to support learning in other subject areas.
- Provide ongoing professional development for teachers to enhance their confidence and competence in delivering high-quality music education, particularly in the areas of music technology and composition.