



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Subscribed to the School Games Partnership 2. Hired mini-buses to enable us to travel to school sport events	Each SGP event dictates what type of children we should target which has enabled us to get a wide range of children participating in both competitive and friendly sporting activities.	Need to allocate a new 'champion' for these events since our School Sport Champion left HPJS.
3. Bought new playground equipment to encourage active play in free time (i.e. balls/hoops/bats/cones)	Children have lots more opportunity to active at lunch time with the new equipment. They use it creatively, making up their own games too.	Children are reminded to treat the equipment respectfully in order to maintain its longevity.
4. Installation of the ActivAll boards	Can be used independently, in small groups or as a whole class. Variety of cardio-fitness games that help build hand-eye coordination, too.	PE Lead to remind all adults to switch them on everyday – they're not a treat!
5. Catch up swimming sessions for Year 5 and 6 which they missed during COVID.	Children caught up on the sessions they'd missed and we were able to increase the number of children who could swim a distance (5m/10m/15m) and also increase the number of children who could swim the intended 25m.	Swimming to continue to feature as a school target as currently our swimming data is well below national average.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**Key Indicator 1:** The engagement of all pupils in regular physical activity

**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator(s) to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sign up to Swim:ED for a three-year contract enabling up to provide specialist swimming provision on-site.	All children in Year 4 and 5 (for three years) with extra-curricular swimming offered to those in Year 6 who cannot swim.	1: Children spend 11.5 hours directly in the pool across 3 weeks (in addition to their weekly PE) 2: Profile of swimming raised, especially with data being so low yet us living so close to water 4: More experience of swimming and direct swimming teaching than they'd usually get (3 hours vs 11.5 hours)	Our swimming data is well below the national average and so this would significantly raise our data and ensure the safety of a larger percentage of our young people in the water. For Year 5 and 6, this would be 'top-up' swimming as they had their curriculum swimming previously. For those who are competent, water safety sessions will be undertaken.	£13,600 (pool/marquee/coach hire) £1,100 (electrical installation) £500 (security) <b>Approximately £15,200</b>
A multi-use games area situated at the bottom of the front playground.	All children in our school, and children within our School Sport Partnership as we would be able to host	1: Children will be able to play football, netball and basketball (amongst other activities) in the closed space	Children will be contained in to a regulated activity space. Less disruption	3 quotes sought 1 x Pentagon Play (19.6.24) 1 x AMV (26.6.24)

	events within our local school community.	5: Enable us to host competitive activities within our school's community.	due to losing the ball across the playground and therefore children will be more active. This will also help us to continue to build on our targets (outlined below) with regard to competitive activity. These structures are guaranteed for approx. 10 years.	Sovereign Play (9.7.24) <b>Approximately £35,000</b>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements within PE, including any use of their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
Sustained Gold Mark.	Meeting criteria for another year, maintaining standards in PE across school giving the children the best opportunity to be the healthiest, most active versions of themselves.	Use the Action Plan generated on the 'Your School Games' dashboard.
Continued to expand the use of outdoor areas.	Embers and Forest School have engaged children in more outdoor learning opportunities and activities and hits elements on the OAA curriculum.	SJ to explore use for OAA and orienteering aside from the outside agencies that run these activities.
Physical activity levels at break time and lunch time raised by reintroducing zoning and more structured play (including physical games) and the introduction of a Sports Coach leading play from Activ8	More children are managing to hit their active-60 minutes - and for those less active, their active-30 minutes.	Continue to invest in 'topping-up' the equipment 'offer' to ensure this is maintained. SJ to speak to Activ8 about offering a wider range of lunchtime activities.
Engaged in the 'Chance to Shine' project offered through the ECB via Hampshire Cricket Board.	Children offered quality teaching from a specialist coach of cricket and teachers have received CPD.	Contact Emily Munro about securing a booking for Summer 2025
Been more successful at inter school competitions whilst still following the SGP 'target-children' guidelines.	We have 'placed' in more events and tournaments than in previous years.	To continue.
Introduction of Activ8 to the PE curriculum.	This has provided children with more specialist coaching for PE but still in-keeping with the school's provided PE curriculum map.	To continue.
Held a LKS2 and UKS2 Euro 2024 intra-competition for students.	Children were engaged and competitive and it provided an opportunity for parental engagement, too.	Focus on different sports next year (Six Nations Rugby/World Indoor Athletic Championships)

Entered in to additional inter-school football competitions in the local area.	Y5/6 boys were very successful and won both tournaments they were entered in to.	To continue.
More clubs offered from external agencies.	Karate, Street Dance, Chance to Shine, Embers, CM Sports Football – raising pupil engagement in physical activity.	To continue.
Use of Robert Mayne: The Mayne Trainer	Improved levels of resilience through his planned physical activities. Also works to hit the 'Sports Leaders' element of the curriculum.	This will continue to be offered to every pupil in to the new academic year 2024-2025.
Re-developed the curriculum map to align with Activ8, Chance to Shine and Swim:ED.	Re-establish coverage of the PE curriculum ensuring the balance between each area is appropriately weighted.	To have this cleared by SO/CF.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>We have struggled to get a booking at our local pool for a substantial length of time which would allow more progress. When booked, we have so many non-swimmers that there are too many in the splash pool for teaching to be effective. This is hindered progress. We spend a whole afternoon at the pool for a half hour lesson which is not a good use of learning time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<i>Because baseline data was so low, children were mainly only taught one stroke in order to attain their 25m swim target.</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	<i>These are mainly children who access swimming lessons outside of the school setting. .</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>See above for the plan for the year ahead.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We have decided to pay for specialist provision as none of our teachers have the relevant qualifications. Even if they did, they would not be able to use them in our local pool as we have to use and pay for their swim teachers.</i>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	