

Hart Plain Junior School  
Pupil Premium – 2016/2017



## What is the Pupil Premium?

The Pupil Premium was introduced by the Department for Education in 2011 as additional funding in order to address the underlying inequalities for potentially vulnerable groups and individuals. This includes those eligible for free school meals, those who are Looked After Children (LAC) and those from services families. The Government also decided that eligibility for the Pupil Premium in from 2012 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Funding for service families was extended in 2015 to those who have been in the services at any point over the last 5 years. This service premium is designed to address the emotional and social well-being of pupils and to ensure successful continuity of education for children of service families.

## The School Aims and Values

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential. As a result, we seek to meet the individual needs of every child, in order for them to develop fully. The 'Pupil Premium', along with all forms of school funding are carefully managed to ensure 'best value'. This enables us to offer personalised support for children in a variety of ways.

Pupil Premium Expenditure 2016-2017			
Use of Funding	Cost - £	Impact	
Attendance Officer	4,690	Supporting families to raise attendance of Pupil Premium children to at least 95%, by improving parental engagement through home/school support which will reduce the social and emotional barriers to learning. Reduce the number of children whose attendance drops below 90% to less than 4% of the children in our school.	WS attendance was 95.17%. PP was 94.4% overall for the year. Persistent absence was 13.2%.
Nurture Group	10,250	Supporting emotionally vulnerable pupils in a nurturing environment through a structured learning plan focussed on attachment	Boxall profile analysis showed improvements for all of the children within the group over the year. This then resulted in a reduction in behaviour sanctions for all of the children.
Homework Club	1,180	Supporting children through additional learning opportunities that will improve end of year expectations in reading, writing and maths.	The uptake of this group has been a steady 25 children over the year over 50% of which are in receipt of PP. This has increased home learning completion within the group.
Family Support Advisor	6,825	Providing communication with parents and encouraging engagement with the school in order to promote joint partnerships to benefit the education of the child in school. Facilitating parent workshops, home parents evening visits etc...	
Intervention Teacher	18,000	Targeted intervention work to close the gap of attainment specifically in Year 6.	Afternoon teacher to provide additional teaching in order to close the gap. Group work and individual work working alongside the year 6 team.
Additional Afternoon Support: ELSA	6,000	Consistent delivery of prescribed SALT, maths and emotional literacy support programmes that will work towards children's rapid progress or enable them to overcome a barrier which was previously preventing learning from taking place.	Purchasing of Junior Language Link to analyse SALT weaknesses and plan interventions based upon these. Additional SALT supporting social skills development which has reduced the number of sanctions issued for chn in receipt of this intervention.
Additional Afternoon Support: SALT	6,000		
Additional Afternoon Support: Maths	7,250		
Proportion of AHT salary – PP SEND	28,500	Liaising with parents and outside agencies, supporting class teachers and pupils to make progress, appropriate to their needs and starting points. Close monitoring of pupil's individual needs to develop suitable targets to help a predicted 90% of children with special educational needs achieve their targets.	
SENDCo admin support	3,000		
Proportion of AHT salary – PP Non SEND	18,000	Working alongside the family support advisor, additional intervention teacher and attendance officer in order to improve the outcomes of those children in receipt of PP funding through finding alternative strategies to make a difference and achieve a closing of the gap.	

Behaviour and Inclusion Officer	20,500	Providing specific, bespoke interventions for children who require additional support in order to be able to access their learning or who need to overcome a barrier to their learning through skills development	Low level behaviour has reduced across the school. The number of children requiring individual behaviour support has reduced throughout the year. This will continue to be a focus in 2017/8 in order to continue this improvement.
Lunchtime – Oasis Club	400	Providing social support and guidance that will enable children to develop peer relationships through appropriate play.	The group are now ready to go back onto the playground with the rest of the school.
Free School Milk	2,000	Free school milk for Pupil Premium children so they are not hungry and are able to access the learning.	
Trip Subsidy	400	Enabling enrichment activities and opportunities to be available to those children in receipt of PP funding which would not otherwise be taken up.	Large subsidy provided for the residential trip has enabled a greater uptake of children to go on the Year 5 trip. 9/20 accompanied the trip.
Tri-School Initiative	3,000	Contribution to new funding initiative across Infant, Junior and Senior schools to enhance knowledge and share training to help Pupil Premium children to raise attainment.	
Breakfast Club	1,425	Pupil Premium children will receive food if they have not had breakfast and will be ready and able to access learning. This is also used in order to address attendance and help support the introduction of daily routines to improve lateness.	
HIAS Support	2,500	Teachers and Support Staff are able to directly support and develop the learning of Pupil Premium children to raise attainment.	Additional English and Maths days have supported curriculum leaders in order to be able to provide training to the rest of the staff.
Curriculum Resources – (books)	1,500	To raise reading attainment so that 26% of pupil premium and non-pupil premium children to reach greater depth.	18.8% of pupils achieved at Greater Depth in reading this year.
Playground/Lunchtime Equipment	200	Games to encourage taking turns etc	Purchases made and being used within the Oasis club in order to promote turn taking of the children. This has improved greatly as the group have progressed.
<b>Total Expenditure</b>	<b>141,620</b>		
<b>Total Funding</b>	<b>141,620</b>		

#### KS2 Outcomes 2017:

KS2 – Subjects	HPJS % reaching the expected level - all	HPJS % reaching the expected level – PP	% Pupils achieving a higher standard - all	% Pupils achieving a higher standard – PP
Reading	53.8	48.5	18.8	9.1
Writing (Teacher Assessed)	81.3	69.7	18.8	15.2
Maths	53.8	42.4	11.3	6.1
Reading/Writing/Maths	41.3		8.8	
'GAPS'	58.8	57.6	20	12.1