

Hart Plain Junior School
Pupil Premium Pack 2017 – 2018



What is the Pupil Premium?

The Pupil Premium was introduced by the Department for Education in 2011 as additional funding in order to address the underlying inequalities for potentially vulnerable groups and individuals. This includes those eligible for free school meals, those who are Looked After Children (LAC) and those from services families. The Government also decided that eligibility for the Pupil Premium in from 2012 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last **6** years. Funding for service families was extended in 2015 to those who have been in the services at any point over the last **5** years. This service premium is designed to address the emotional and social well-being of pupils and to ensure successful continuity of education for children of service families.

The School Aims and Values

Every school has a duty to ensure that every individual child is given the best possible chance of achieving their potential. As a result, we seek to meet the individual needs of every child, in order for them to develop fully. The 'Pupil Premium', along with all forms of school funding are carefully managed to ensure 'best value'. This enables us to offer personalised support for children in a variety of ways.

December 2017	2017/18 Indicative Pupil Premium Statement	DFE No.	2740
2017/18 Indicative Pupil Premium Statement		Phase:	Primary
Hart Plain Junior School			

Total Funding based on Financial Year (for Budgeting)			
Financial Year 17/18 (April 2017 - March 2018)	Total No. of Eligible Pupils	Amount Per Pupil (£)	Total Amount (£)
Deprivation - pupils currently on the January 2017 Census eligible for FSM in the last 6 years	100.00	1,320	132,000
Service Children - pupils currently on the January 2017 census eligible in the last 6 years	6.00	300	1,800
Post Looked After Children - pupils currently on the January 2017 census who qualify as Post looked After	0.00	1,900	0
Allocation to G/L Code 7694			133,800

FOR INFORMATION PURPOSES ONLY				
Total Funding based on Academic Year (for Annual Statement)				
Academic Year 16/17 (September 2016 - August 2017)	Total No. of Eligible Pupils	Amount Per Pupil (£)	Total Amount (£)	
Deprivation - based on the January 2016 & 2017 Census	September - March	68.25	1,320	90,090
	April - August	41.67	1,320	55,004
Service Children - based on the January 2016 & 2017 Census	September - March	4.67	300	1,401
	April - August	2.50	300	750
Post LAC - based on the January 2016 & 2017 Census	September - March	0.00	1,900	0
	April - August	0.00	1,900	0

147,245

Notes:

- The FSM, service family and Post LAC allocations are an estimate and will be confirmed in Autumn 2017 when the DfE release the final allocations.
- Adjustments to the Pupil Premium allocation will be made to G/L code 7694 and a revised Pupil Premium statement will be issued, if necessary.
- Looked after Children funding is a separate allocation and is paid termly.
- Post Looked After Children are Pupils who are looked after immediately before being adopted , or were placed on special guardianship or residence order immediately after being looked after.

Pupil Premium Expenditure 2017-2018 – Planned Spending

Use of Funding	Cost - £	Impact
Attendance Officer	6,200	Supporting families to raise attendance of Pupil Premium children to at least 95%, by improving parental engagement through home/school support which will reduce the social and emotional barriers to learning. To minimise the gap between PP and nonPP families working alongside the FSW. Continue to reduce the number of children whose attendance drops below 90%.
Thrive Group	10,250	Supporting emotionally vulnerable pupils in a nurturing environment through a structured learning plan focussed on attachment. Support provided from PBS.
Family Support Worker	17,600	Increased hours from last year. Providing communication with parents and encouraging engagement with the school in order to promote joint partnerships to benefit the education of the child in school. Facilitating parent workshops, home parents evening visits etc...
Additional Afternoon Support: ELSA	6,200	Consistent delivery of prescribed SALT, maths and emotional literacy support programmes that will work towards children's rapid progress or enable them to overcome a barrier which was previously preventing learning from taking place.
Additional Support: Maths	1,000	
Additional LSA Support: Y6	7,600	
1 x LSA per year group	30,300	Additional support within the classes to enable more adult support within the core subjects. Flexible groupings approach used.
SENDCo admin support	3,000	Liaising with parents and outside agencies, supporting class teachers and pupils to make progress, appropriate to their needs and starting points. Close monitoring of pupil's individual needs to develop suitable targets to help a predicted 90% of children with special educational needs achieve their targets.
Proportion of AHT salary – PP	10,000	
Additional Teacher – Leadership release	8,400	Provide additional acting AHT release time to support coaching within the classroom to develop practice with disadvantaged pupils.
Behaviour and Inclusion Officer	16,700	Working alongside the family support advisor, additional intervention teacher and attendance officer in order to improve the outcomes of those children in receipt of PP funding through finding alternative strategies to make a difference in behaviours for learning and achieve a closing of the gap.
SEND Support – 0.2	4,200	Providing specific, bespoke interventions for children who require additional support in order to be able to access their learning or who need to overcome a barrier to their learning through skills development
Free School Milk	2,000	Free school milk for Pupil Premium children so they are not hungry and are able to access the learning.
Trip Subsidy	600	Enabling enrichment activities and opportunities to be available to those children in receipt of PP funding which would not otherwise be taken up.
HIAS Support – Assessment for learning – Minimum 10 days support	12,200	Additional HIAS support provided in order to secure good teaching. Focussing on assessment for learning, flexible groupings. 2 x teachers in spring term and 2 x teachers in summer term including training of new DHT and 1 x whole staff meeting.
Additional Lunchtime support – ELSA	2,500	Support provided to enable pupils to develop their social skills in order to ensure they have successful lunchtimes with limited conflict and increased conflict resolution skills.
SALT Resources – Junior Language Link	125	Further subscription of this assessment tool in order to ensure screening takes place and additional programme of support is identified.
Curriculum resources – booster groups	210	Additional reading materials provided and maths books to support booster groups run in the spring term by teachers after and before school for year 6 pupils.
Total Funding	145,094	

