

Hart Plain Junior School:

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Self isolation: In the Autumn term all children were provided with an emergency 48 hour pack to be used in the event of self-isolation. This is also available to download on our website: www.hartplain-jun.hants.sch.uk under the remote learning section.

Bubble closure: A full work pack was sent home in December 2020 to be used in the event of bubble closure or national lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Self isolation: We teach the same curriculum remotely as we do in school with a 24 hour delay.

National Lockdown or Bubble Closure: We teach the same curriculum remotely as we do in school.

Engagement

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils' to be logging in to Google Classroom every day. Please support the children at home with providing a routine for them to follow. Please make the school aware if your child is sick or otherwise can't complete work. Please also make us aware if you have limited access to online resources. Please ensure you seek help from the school if it is needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School are checking and tracking for engagement daily. We will contact home via telephone or email should there be any concerns. Year group emails can also be used to contact us: year3@hpjs.co.uk, year4@hpjs.co.uk, year5@hpjs.co.uk, year6@hpjs.co.uk

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Approximately 4 hours per day. To include 1 x English, 1 x Maths, 2 x foundation subjects daily. To also include daily tasks e.g. spelling.
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Accessing remote education

How will my child access any online remote education you are providing?

Through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact us should you have any concerns regarding online access. This can be done via email: adminoffice@hartplain-jun.hats.sch.uk or telephone 02392 263200. We will then determine what support can be offered by the school.

January 2021 Update: All children are being tracked for engagement. Families are being supported with any access arrangements and devices being sought for those in need.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We are using the following to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- CGP booklets sent home in December for Maths and English.
- Documents within Google Classroom.

Feedback

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Google Classroom will be used mainly to provide feedback to the children. Work will be looked at when it is handed in by 8.00pm on the day it is set. Some documents will self-mark e.g. google forms. Sometimes whole class feedback may be given. Guides on the use of Google Classroom are provided on our website.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils will be set work that is appropriate to them on Google Classroom. Work books provided and sent home in packs are appropriate to each child. We are constantly reviewing our provision and alternatives are discussed and offered where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating at home will be set work on Google Classroom that closely matches that being delivered in school. This will usually be set 24 hours later than that delivered in school.