



Catch-up premium strategy statement 2020-21 – Hart Plain Junior School

Summary information – Hart Plain Junior School		Academic Year: 2020/21		Date of most recent review by school governors: July 2021	
Total PP budget (212 pupils)		£16 960		Total spend at end of 20/21	
				£16,963	
Key Priorities around catch-up following Covid-19					
A	Structured conversations to take place between SENDCO and parents to support transition			D	Additional before school support – reading
B	Release class teachers in Upper School to work with students to identify barriers			E	Mental health support for pupils who fall between school and CAMHS
C	Additional afternoon support for catch up of key skills			F	Specialist support from tutor who specialises in dyslexia
Outcomes					
	Desired outcomes and how they will be measured	Success criteria	Key Actions	Cost	Updates – Mid and end of year.
A	<p>Improve transition to Hart Plain Junior School</p> <p>Establish working relationship early with new Year 2 parents of children with SEND</p>	All parents offered an appointment. 75% or higher to attend. Support in place for children and any referrals required submitted in the autumn term.	<p>Increased SENDCO time in school to allow for meetings to take place. Increase of 1 day per week.</p>	£11,250	End of year review – all new parents attended an appointment so 100% was achieved. Increased number of referrals completed and sent to CAMHS. Reviews also offered to parents throughout. Support was quickly identified and in place.
B	Barriers will be identified following core subject teaching and misconceptions addressed	<p>Pupils will have key gaps in their learning addressed during sessions following assessment within the lessons.</p> <p>Pupils will have misconceptions addressed following lessons in order to improve accessibility in the next lesson.</p>	<p>Fund additional staff in order to release class teachers for 1 hour each week.</p> <p>Other curriculum area to be covered by this hour.</p>	£2,700	Only ran for one term due to national lockdown. French specialist teacher sought and allowed for teachers to be released for an hour per week. Teachers were able to deliver pre and post teaching to support A4L. This took place weekly for Years 5 & 6. Difficult to track impact but class teachers felt those pupils misconceptions were addressed which improved access to next step of learning.
C	Pupils identified that need additional support in key skills acquisition – maths recall	Pupils will remember and be able to apply key mathematical information e.g. multiplication tables	Fund additional afternoon hours to deliver interventions to acquire key skills	£1,853	Autumn term – interventions showed an improvement in multiplication tables. However, this was then affected further by the national lockdown that commenced in January 2021.
D	Pupils identified that need additional support in key skills acquisition – Lexia reading	Pupils will continue to move at pace through the Lexia scheme but not need to complete this during learning time in the school day.	Breakfast club to host additional Year 5 children to complete Lexia. Invitation letters to be sent out.	£890	Summer term. This was introduced in the summer term to increase the amount of intervention time outside of the school day. All pupils have progressed in Lexia programme, Salford reading age has increased and no school day time impact.
E	Mental health support from an external counsellor	Pupils SEMH needs will be met allowing for learning to take place. Pupils who are not eligible for CAMHS support but too complex for in school support will receive appropriate support.	<p>Identify services available and accreditation</p> <p>Set up an initial session to check viability</p> <p>Speak to parents and gain consent.</p>	£180	All consent given. Accreditation and process checked. Initial meeting completed. Further support will be offered and financed through additional Covid spend or PP funding next academic year.
F	Specialist tutor support for dyslexia	Increased confidence in literacy skills. Gaps closed in phonic knowledge. Ability to read multisyllabic words. Increase in book band level.	Identify external tutor who offers this support. Identify criteria for pupils eligible for this support. Seek parental support and apply safeguarding practices.	£90	All criteria met and key actions completed.