



# Catch-up premium strategy statement 2020-21 – Hart Plain Junior School

<b>Summary information – Hart Plain Junior School</b>		<b>Academic Year: 2021/22</b>	<b>Date of most recent review by school governors: November 2021</b>		
<b>Total PP budget (212 pupils)</b>		£16 960	<b>Total spend at end of 21/22</b>		
<b>Key Priorities around catch-up following Covid-19</b>					
<b>A</b>	Additional teacher to deliver small group intervention work in maths, English and spelling		<b>C</b>	Additional teacher to deliver fluency project	
<b>B</b>	Additional tuition 1:1 support from Autumn 2 1:1 to Year 6 pupils				
<b>Outcomes</b>					
	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>	<b>Key Actions</b>	<b>Cost</b>	<b>Updates – Mid and end of year.</b>
<b>A</b>	Pupils identified that are working at close to within reading, writing and maths. Data drop and NFER assessment will show the closing of the gap.	All pupils show an increase in NFER points from baseline in summer tests at Autumn, Spring and Summer depending upon when taught by additional teacher.	Additional member of staff employed to work with smaller groups.  Workspace to be established	1 x teacher AM	
<b>B</b>	Fluency project strategies will be adopted by the children in the group leading to an improvement in fluency	All pupils have shown an improvement from the initial assessment to the final assessment.  Skills are transferred to the NFER reading paper and this shows an increase from the test prior to the project and the one that follows.	DHT to deliver training to the member of staff  Resources to be used from the project  Pupils to be reassessed for impact	Managed by the 1 x teacher mentioned for strategy A	
<b>C</b>	Additional tuition in key areas identified by Year 6 teachers for individual pupils.	Misconceptions addressed evident in book monitoring.	Fund additional afternoon hours to deliver interventions	1 x teacher for 1 x PM	