



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold Mark achieved.</p> <p>Swimming re-organised so that children have not missed out on their opportunity to swim.</p> <p>Broadened children's experiences through specialist coaches from CM Sports, Hampshire Cricket Board and Sama Karate.</p> <p>Forest School established in Year 3 with plans to roll out across the school.</p> <p>Sports Leaders across the school and used by School Sports Champion weekly.</p> <p>Sports Day was reintroduced following the breaks for COVID regulations.</p> <p>PE organized across school so that all children access their 2 hours of structured physical activity a week but on one day.</p> <p>Use of Robert Mayne across school to build on resilience and team work.</p> <p>55% of children across school have either participated in an extra-curricular sports club after school or external activity during curriculum time.</p> <p>New club 'Tchoukball' introduced using equipment purchased.</p>	<p>Work towards sustaining Gold Mark.</p> <p>Ensure all staff are aware of the 5 key indicators and that it remains as a whole school focus.</p> <p>Continue to seek opportunities to provide additional enrichment opportunities for children – particularly in terms of broadening range of sports offered.</p> <p>Continue to expand the use of outdoor areas and install more all-weather equipment.</p> <p>Physical activity levels at break time and lunch time raised by reintroducing zoning and more structured play (including physical games).</p> <p>Offer support to less-experienced members of staff in terms of supporting active play at lunch times.</p> <p>We would like to see children leading their own games and self-refereeing their games fairly.</p> <p>Improve on our success at inter school competitions whilst still following the School Sport target children guidelines.</p> <p>Reintroduction of whole school events to reflect national and international sporting events – i.e. Wimbledon, the World Cup etc.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023 Date Updated: May 2023	Total fund allocated: £18,167 All allocated funding to be used to improve equipment on the school grounds. We have: 1. Subscribed to the School Games Partnership 2. Hired mini-buses to enable us to travel to school sport events 3. Bought new playground equipment to encourage active play in free time (i.e. balls/hoops/bats/cones) 4. Installation of the ActivAll boards 5. Catch up swimming sessions for Year 5 and 6 which they missed during COVID.			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy and install ActivAll reaction walls to engage children in physical activity through technology, improving their fitness and resilience.	Due to be installed on 24/5/23. Training to be given to SJ which will be filtered to all staff.	See above.	Children will be more engaged in physical activity.	Use the online tools to compete against other schools with ActivAll reaction walls virtually.
Access to more of the school grounds including the wooded areas.	Ensure all areas are risk-assessed and safe. Children to know rules and boundaries.		Children are able to implement the skills learnt at Forest School.	
Continue to increase the % of children involved in school sport activities or after-school extra-curricular clubs, particularly PP children.	Maintain working relationship with Robert Mayne. Continue to enter a wide-range of events, encourage staff to run sports clubs and offer different sports to trial. SJ to strike up new working		Percentage of children active during school sport activities or after-school extra-curricular clubs will be increased.	
				PP funding allocated to subsidize clubs for PP children so that sports clubs can be accessed at a reduced cost as of September.

	relationship with CM Sports for after school clubs. SJ to re-start the Karate Club as an extra-curricular activity. SJ has organised specialist training sessions with Hampshire Cricket Board free of charge through the Chance to Shine project.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy Schools Bronze award achieved and an action plan in place to meet Silver standards.	Follow the actions outlined in the Healthy Schools action plan, working alongside other staff members whose subjects feed in to this strategy (i.e. PDL/DT)	See above.	Staff and pupils will be aware of how PE, sport and exercise feed into supporting mental health development.	SJ to liaise with KB with regard to outdoor learning.
Become familiar with the strategies outlined in the Hampshire Children and Young People's Plan 2022 – 2025, beginning with a parent/child club in Summer 2.	Plan and lead a Rounders club for children and their parents to enjoy together, discussing the benefits of shared activity.		Encouraging and celebrating sporting successes.	Encourage other staff to allow adults to join active clubs.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Once the new staffing team is in place, establish needs across the school with regard to confidence in the different strands of PE; plan training with School Sport Champion where needs are identified.	Google form/staff conferencing with regard to need.	See above.	School Sport Champion and PE Coordinator to liaise with staff about future needs with a view to a whole staff confidence to deliver quality PE sessions.	Ensure that staff training is matched the delivery of the curriculum map.
Continue to raise fitness across the WHOLE school community.	Staff to “guest” participate in afterschool clubs along with pupils		Pupils AND adults striving to improve their fitness. Staff to join in with activity plans to increase motivation of the children participating.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rotating the use of outdoor spaces to ensure every child has a range of experiences during their active time as different equipment is available on different playgrounds on different days.	Children to know the physical benefits of each piece of apparatus/equipment.	See above.	Use of different skill sets and muscle groups. Active for more minutes of their playtime/lunchtime.	Seek funding for additional extra-curricular activities Taking ‘taster’ opportunities offered by outside agencies.
Entering in to sports events that we don’t cover in our curriculum PE sessions.	Take a wide range of children to different activities in the area.			

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Children to participate in 'inter-school' competitions run within the School Sports Partnership.</p> <p>School Sports Champion to track the number/type of children being invited to events on a termly basis.</p> <p>Children to continue to play competitively both at break/lunchtime in allocated PE/activity sessions.</p> <p>Sports Day – 6/7/23</p>	<p>Submit results to School Sports Partnership on a half termly basis.</p> <p>Children being able to discuss sportsmanship and fair play.</p>	<p>See above.</p>	<p>A wide range of children competing, showing resilience and good sportsmanship.</p>	<p>Reestablish intra-school competition across year groups.</p> <p>Continue to increase % of children participating in competitive sport.</p>
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