



# Hart Plain Junior School

## Year 4 – English Overview

	Autumn		Spring		Summer	
<b>Text type</b>	Stories with historical settings Information texts	Plays Stories in imaginary worlds	Stories from other cultures Persuasion	Recounts (news reports)	Stories with issues Poetry - imagery	Explanation texts Poetry – exploring form.
<b>Composition and organisation</b>	Imitation of style Settings, character and plot. Developing paragraphing.	Oral rehearsal and developing vocabulary through improvisation and improvement. Stage direction to aid reading aloud controlling intonation and volume.	Developing paragraphing, Setting, character and plot development	Developing paragraphing, organising paragraphs around a theme	Developing paragraphing, Setting, character and plot development	Headings and subheadings with paragraphing for text organisation  Proofread for effectiveness with reference to audience.
<b>Grammar/Sentence</b>	Appropriate use of pronouns for sentence cohesion	Adverbs Developed noun phrases with prepositions and modifying adjectives.	Adverbial starters Conjuncts Present perfect	Prepositions Present perfect, past tense, present tense. Adverbial phrases	Causal conjunctions Varied tenses – past, present, future, present perfect	Adverbial starters
<b>Punctuation</b>	Identifying punctuation errors with CLAFS, ! ? and commas in lists.	Commas in a list – adjective strings.	Speech punctuation Commas after subordinate starters	Speech punctuation for indirect speech Apostrophes for plural possession.	Appropriate punctuation for speech – including closing punctuation	Commas after subordinate starters
<b>Spelling/Vocabulary (see stat spelling lists and non-statutory guidance to support this)</b>	-ure endings Both -sure and -ture Eg. Treasure, creature, picture	-sion endings eg. Division, confusion, television Suffix -ous Poisonous, famous, vigorous, spontaneous	Suffix -ation Information, adoration etc Hard k spelt ch – scheme, chemist echo. Soft ch – chef, machine...	Plurals Possessive plurals with use of apostrophe.  Homophones and near homophones Accept/except, scene, seen etc.	-ian or -ion endings Root words ending t/te tion, Root word ending ss/mit – ssion Root word ending d/se – sion Root word ending c/cs – cian.	Ei, eigh, ey spellings same sound Vein, weight, they etc /s/ sound spelt sc – scene, science, discipline gue/que endings – tongue, antique...