



Curriculum Intent 2024-25

MATHS

At Hart Plain Junior School, we follow a mastery approach to maths. Mastering maths means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material. Following the mastery approach means pupils learn to fluently recall number facts and strategies, make generalisation and reason about mathematics as well as solve a variety of problems.

RELIGIOUS EDUCATION

At Hart Plain, we want the children to value and celebrate their own beliefs and those of others. In the Religious Education curriculum children explore what it means to exist in and with the world. Children consider their own experiences, religious and otherwise, and how these experiences relate to those of others. Using the cycle of enquiry (Communicate, Apply, Enquire, Contextualise and Evaluate), children will be introduced to what a religious way of looking at the world may offer in leading one's life, individually and collectively. Over the four years in our school, the children will learn about some of the beliefs and practises followed by some Christians, some Jews and some Muslims and compare these to their personal experiences. Through our core value of respect, children will learn to understand and accept a wide range of cultures and beliefs which make up our modern day world.

MUSIC

At Hart Plain Junior School, we aim to develop a curiosity for the subject and to instil a love and acceptance of music, considering different historical periods, styles, traditions, and musical genres. Our musical opportunities allow children to connect with others on their journey of self-expression. We value the importance of music in the wider community and show respect towards the role that music has in any person's life.

Our curriculum will engage our pupils by offering them a wide range of creative opportunities in listening, singing, playing, evaluating, composing and performing which will enable them to become self-confident musicians. We provide children with the opportunity to perform in front of an audience both within and outside of school.

Our work alongside Hampshire Music Service further allows the children to have a broad range of experiences within the music curriculum. We offer extra-curricular musical involvement in the form of peripatetic lessons, visits to see professional musicians and performances and musical visitors to our school setting.

PERSONAL DEVELOPMENT LEARNING

Hart Plain Junior School is a reading school and therefore PDL is taught through a text-led curriculum where children see themselves represented through stories. Within each text, children are introduced to and celebrate differences such as race, religion and different family units. Children will learn about themselves as growing and changing individuals with their own experiences and ideas. Pupils develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues. They develop the skills and understanding they need to live confident, healthy and independent lives. Children will be equipped with the self-regulation and social tools needed to be calm, confident, communicative and creative members of the community. Our PDL curriculum will help pupils deal with difficult moral and social questions and will cover drug, financial and relationships and sex education (RSE) as well as the importance of physical activity and diet for a healthy lifestyle.

our vision

At Hart Plain Junior School we foster a lifetime love of learning, where children acquire the knowledge, skills, resilience and heart to persue and achieve their individual dreams.

MODERN FOREIGN LANGUAGES

The aim of the languages curriculum at Hart Plain Junior School, is to learn about and celebrate the different cultures in our school and local community. Children then use this to deepen and extend their knowledge of cultures in the wider world, through specialist teaching of the French language, which is spoken in France and throughout the world. Through the four main language learning skills – listening, speaking, reading and writing - children will develop skills in communication and the courage to communicate in a variety of ways. This is done through linking other curriculum areas from drama and sport to geography and history. This curriculum aims to give children the aspiration to broaden their experience and encourage them to learn other languages in their future education.

HISTORY

Hart Plain Junior School's history education will enable children to gain a coherent knowledge and understanding of Britain's past and compare it to that of the key historical eras. Our aim is that history will inspire children's curiosity through the development of a key question to understand more about the past and understand the complexity of people's lives and the impact on the world today. Children have a chronological understanding and are able to sequence events on a timeline, use terms related to a specific period and make comparisons between different time periods. Children develop their historical understanding by recognising why people did things, why events happened and what happened as a result by examining artefacts and photographs and are able to evaluate the reliability of the source which develops a critical understanding of the past. Understanding key differences and offering explanations for events and the impact on the world today are systemic in the Hart Plain history curriculum. Ultimately, teaching will share and encourage a passion for understanding the past and its impact on the world we live in today.

PHYSICAL EDUCATION

At Hart Plain Junior School, physical education is a vital part of our school community. We believe children must understand how to take care of themselves both physically and mentally in order to be successful adults. Therefore, we offer a broad range of sports within our PE curriculum which inspires all pupils to succeed and excel in physical activity.

Our wide range of competitive and non-competitive sporting activities instil the life-long values of passion, self-belief, respect, honesty, determination and teamwork. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators.

Our curriculum wholly promotes health and fitness alongside emotional and physical wellbeing. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. However, we are also aware of the factors within physical education which contribute to our pupils' spiritual, social and moral development and we nurture these opportunities.

We have strong links with our School Games Partnership. We pride ourselves on offering a variety of opportunities throughout the school day, inclusive of lunchtimes, and this often extends beyond the school day in the form of extra-curricular activities and links to signposted clubs.

GEOGRAPHY

At Hart Plain Junior School, our aim is for children to develop an insatiable curiosity and fascination about our local area and beyond. We inspire the children to focus their learning around a key question which drives their learning journey and encourages them to ask questions about the world around them.

Teachers use digital/computing maps, atlases, globes to locate countries, continents and human and physical geography to expand the children's knowledge of the earth. They will use compass directions, identify key features on a map and identify weather patterns alongside understanding the significance of the equator and longitudinal and latitudinal lines to develop a greater understanding of geographical systems and processes.

Children are able to become reflective learners in their experiences of locating, describing, explaining, observing, comparing and contrasting. They understand the connection between human and physical geography and are able to explain the impact of people on the natural world.

Geography is valued by the teachers and pupils at Hart Plain who are excited and positive about the subject. With close monitoring, subject leader support and best practice shared, the children at Hart Plain leave with the knowledge and skills to continue their journey as geographers with a passion to learn more about the world around them.

SEND

At Hart Plain, we believe passionately in the importance of inclusion and equality for all children, in all aspects of school life. We strive to ensure our core values of aspiration, courage, integrity, happiness and respect are at the heart of our SEND provision.

We pride ourselves on the strong collaborations and positive relationships amongst pupils, parents, carers and staff that we have established. We actively promote a policy of openness and accessibility to encourage these partnerships. We will always involve parents and children throughout their journey with us and this collective ethos underpins our SEND philosophy.

We know that the earlier we identify SEND and provide support, the more successful our children will be. As such, we foster a personal and bespoke approach to identifying and providing for, the individual needs of children with SEND.

School staff, at all levels, have the knowledge and skills to support all children, including those with SEND. Senior leaders take collective responsibility for establishing effective SEND provision and championing the needs of the children throughout the curriculum. We also work closely with outside agencies to offer encompassing support, advice and expertise.

We actively promote independent working for all our children and we understand the particular importance of ensuring children with SEND are able to access learning that is specifically tailored to suit their needs. We are committed to providing highly skilled, professional support and resources for children with SEND to enable them to fulfil their individual potential and achieve their next steps in education.

COMPUTING

At Hart Plain, we aim to deliver a high-quality computing education equipping pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through information and communication technology – at a level suitable for the future workplace and as active participants in a digital world. This is achieved by exposing our pupils to a range of technological devices including laptops, iPads and interactive whiteboards allowing them to see the online world in a variety of ways. Furthermore, with the ever-changing online world, we take great pride in teaching our students the importance of using the internet safely as well as giving them opportunities to learn how to behave and navigate the online world in a safe, yet purposefully manner.

ART

At Hart Plain Junior School, we want all children to have a love for Art of some form and feel success with what they achieve. Art at our school engages and inspires all pupils through opportunities to learn about a range of artists and different forms of Art. Children learn about artists (famous and less known) from a range of cultures and eras, including the present day. As teachers, we take part with the children, modelling being out of our comfort zones and encouraging the use of talk to discuss the work of others, their own and peers work. We plan careful learning journeys, using and developing a range of artistic skills, however, we want children to capture their learning in their sketchbooks in creative and unique ways. Children work towards an end outcome, using resilience and celebrating their individual success. As children move through the school, they will become confident about the 7 visual elements of art (colour, shape, line, form, tone, pattern and texture) and the range of forms (drawing, painting, printing, sculpture, textiles, digital and collage). Children will have opportunities to be part of competitions and clubs to further inspire their interest in Art which we hope will lead to hobbies, further education or even careers in the future.

ENGLISH

At Hart Plain Junior School, we recognise that learning to read, write and to communicate are the most vital skills that children can learn in school, as it is fundamental to accessing all areas of learning and key in equipping our pupils to lead successful lives beyond Hart Plain Junior School. High quality fiction and non-fiction texts are at the heart of the English curriculum at Hart Plain because we recognise the importance of exposing our pupils to language rich, high quality models for reading and writing.

We want to create a life-long love of reading and endeavour to engage all children in reading for pleasure. We weave this love of reading through the entire curriculum and share and expose children to a wide variety of texts, themes and experiences to further promote a love of reading!

We believe immersing pupils in texts through reading and analysing the skills of an expert writer. This is vital as through this immersion, children become aware of the language and structural skills of a writer and use this as a model for their writing. Pupils are exposed to and taught a wide range of vocabulary in order to build their word knowledge and linguistic skills.

SCIENCE

At Hart Plain, our aim is to foster a lifelong love of learning. Teachers endeavour to engage the children through intriguing scientific enquiry. We inspire the children to think as scientists through rich problem solving learning. Within Science, we provide a carefully planned sequence of learning which enables the children to draw upon previously learned key skills and ideas over the four years at Hart Plain.

Discussion is a key part of Science at our school and we encourage children to communicate their ideas through talk, as well as a range of written recording strategies. It is our aim that children develop their planning, observation, measuring skills as well as being reflective thinkers when looking at results of an enquiry. We support the children in being able to draw suitable conclusions based on their findings, ensuring that they understand that data can be unreliable due to a number of uncontrollable factors and how it often allows more than one possible explanation. We aim for the to understand that in world in which they live, different scientists can have different explanations about the same evidence collected.

We teach the children to be able to carry out a fair test through careful planning of enquiry questions in which they make predictions drawing upon relevant ideas and can identify the dependent and independent variables. It is important that the children are fully interested in the enquiries taking place, so our teachers carefully plan units of work that teaches the children enough relevant scientific knowledge in order to carry out enquiries which fosters excitement about the findings.

We hugely value science at Hart Plain. Through close monitoring of the planning and teaching of Science we ensure standards remain high at all times. Teachers talk excitedly about their lessons and good practise is shared constantly. We want our children to leave Hart Plain with the knowledge, skills and desire to want to know more about the world around them.

DESIGN AND TECHNOLOGY

Design and Technology at Hart Plain Junior School is fun and practical where all children can have opportunities to design, make and evaluate products that are fit for purpose and cover a range of different contexts. We are aware these kinds of projects are not always possible at home, so we ensure children learn life skills and are able to keep what they have made to share with those at home. Children will draw and build upon their current skills within Maths, Science, Computing and Art. Children support each other to generate, develop, make and talk about ideas and evaluate their own and existing products. Children will learn to problem solve and be part of the journey towards an end outcome, sharing observations and suggesting alternatives when needed. Teachers continually develop their subject knowledge and skills, as well as reflecting and adapting units of work to ensure they are achievable and children gain a sense of achievement with what they have created. Pupils will learn practical skills and knowledge through the areas of food, textiles, mechanical systems, electrical systems and structures. Children will be exposed to and talk about the work of inventors, designers, engineers, chefs and manufacturers that have helped shape their world and are of interest to the children. Units of work enable children to build progress over time and to allow for greater depth of knowledge and skills over the key stages.