

Experiences

Imam (Islamic Leader) in preparation for RE in Summer 2.



Computing

In computing, we will be focusing on identifying the purpose of writing a blog. In addition to considering the effect upon the audience of changing the visual properties of the blog.

Physical Education



In P.E, we will be working with Katie from the Hampshire Cricket Board to develop our striking and fielding skills. In addition we will also be transferring these skills to the sport of Tennis.

English

We will be heavily focusing on a range of different writing outcomes starting with a non-chronological report linked to Pandora from the film, Avatar and a re-telling of a scene from the book Holes.



Personal Development

In PDL, children will be reviewing what makes a healthy lifestyle. Lessons include work on: diet, hygiene, drugs, alcohol and immunisation. Children will also discuss the positive and negative responses our body has to this.



Religious Education

RE this half term will be exploring the Christian traditions of death ceremonies. We understand that this is a sensitive topic so please see your child's class teacher if you foresee any problems.



Year 6 Curriculum Overview Summer 1

Maths

In Maths, children will be re-visiting a range of key areas in the lead up to the SATs including, fractions and geometry in addition to measurement linked to multi-step problems.



DT

In DT, we will be building on our knowledge of circuits by creating an alarm. Children will think carefully of what materials will be needed, how they are going to assemble this and evaluating the success of their alarms.



Geography

In Geography, we will be learning about South America, specifically Copacabana. We will think about tourism and push and pull factors to this place.



Science

In Science, we will be exploring electricity and how to create and manipulate electrical circuits and suggest changes when circuits malfunction.



French

This half term, the children will be learning about school and how to say, read and write lessons in their timetable and their likes and dislikes around these subjects.

