

Experiences

This half term we will be taking Year 5 to Jubilee Park. This will be linked to our DT project where we will be taking ideas from park equipment and looking at how they are strengthened and reinforced.



Computing

In computing, the children are going to be exploring databases with the end goal to be creating their own. They will be using Purple Mash to enter information they have researched into a clear format.

Physical Education

In P.E, both classes will be learning different shapes, positions and transitions in gymnastics with their class teacher. They will also be completing a hockey unit.



English

In English, we are creating a piece of tension writing based on the Knight Bus scene in Harry Potter. They will be applying their descriptive writing skills to build tension throughout their piece.



Personal Development

In PDL, we will be learning how to recognise if family relationships are making us feel unhappy or unsafe, and how to seek help or advice from others if needed. We will also look at different families around the world and how to respect difference.



Religious Education

In R.E the children are going to be learning about the concept of neighbour and what that means to the Christian faith. Children will be able to evaluate their responses whilst also linking this to their own lives.

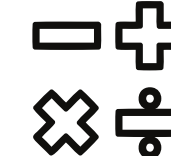


Y5 Curriculum Overview

Autumn 1

Maths

In maths, we will be introducing ourselves to 'TENTHS and HUNDREDTHS'! This is new learning and extends children's place value knowledge. We will be solving a variety of problems using this learning and eventually applying this to money.



DT

This half term in DT we will be making a prototype park structure to propose a piece of new equipment that we would like in our local area. As part of DT we will be visiting the local park and carrying out some research to see what people would like.



Geography

Our key statement for geography this half term is 'La Plagne is a world away from our local area'. We will be completing a series of lessons comparing the two places and deciding if we agree or disagree.



Science

In Science, the children are discovering the differences between a range of substances and masses. They will be predicting and conducting experiments and deciding whether some substances are reversible or irreversible.



French

In French, we are learning how to say different animals in French and focusing on remembering the names of the animals. We will be practising our pronunciation and learning the correct determiners for the different animals.

