

Computing

In computing, we will be looking at blogging. The children will have the opportunity to create a 'blog' about what they are interested in. They will continue to partake in weekly online safety activities encouraging children to navigate the online world safely.



Physical Education

In P.E, we will focus on striking and fielding skills and applying these in a game of rounders. Children will continue to have their Thursday session with Activ8 as usual.

English

In English, we will be looking at writing a range of outcomes. Our focus text will initially be Holes by Louis Sachar followed by a video hook of 'Pandora'.



Personal Development

This half term, the children will be learning about economic education including money, taxes, jobs and democracy. This will enable children to discuss current affairs and understand the current economical climate.



Religious Education

In R.E we will be studying the death ceremonies within the Christian faith. We will look at the rituals undertaken and how these are significant to most Christians. Please discuss any concerns with your child's class teacher if you feel this will evoke unsettling feelings.

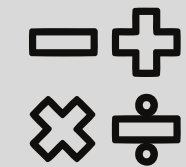


96 Curriculum Overview

Summer 1

Maths

This half term, we will continue to revise a range of mathematical concepts in the lead up to SATs. Children will apply the rehearsed skills to a range of reasoning problems.



Art

This half term we will be continuing to create 3D sculptures and studying the work of Kate MacDowell! Children will produce a detailed sculpture of the 'Christ the Redeemer' statue and its importance in South American culture.



Geography

Our topic title is 'South America'. We will be exploring this continent in order to compare and contrast it to our local area.



Science

In Science, we will be starting our new unit on ELECTRICITY! We will be testing how circuits change when different components are added and taken away.



French

In French, we will be learning about 'School'. Children will be able to say which subjects they like/dislike and why.

